



## PROGRAMMA D' INSEGNAMENTO



### SVOLTO

Dal/la prof./prof.ssa \_\_\_\_\_ **Maria Luisa Piantini** \_\_\_\_\_

Insegnante di \_\_\_\_\_ **INGLESE** \_\_\_\_\_

Nella classe \_\_\_\_\_ **1 A** \_\_\_\_\_

**Per l'Anno Scolastico 2023-24**





## PROGRAMMA SVOLTO DI INGLESE cl. 1A

### LIBRI DI TESTO:

**Goals Get Involved B1+, Student's B. WB, eBook, Alex Raynham, Dea Scuola Black Cat**

**Think Grammar, Lelio Pallini, Audrey Cowan, DeA Scuola Black Cat**

Sono state svolte le unità Starter, 1,2,3 di Goals. La riflessione linguistica, le principali strutture grammaticali, le funzioni comunicative, necessarie per il potenziamento delle abilità scritte ed orali sono state consolidate anche attraverso il completamento di gran parte degli esercizi ad esse relativi di **Think Grammar**.

### **MODULE 1 GOALS GET INVOLVED B1+**

#### **STARTER A My news**

**READING** May's email

**GRAMMAR** Present simple and Present continuous (p. 13 VIDEO); *must, have to, should* (p. 13)

**VOCABULARY** Jobs at home (p. 12)

**COMMUNICATION** Talking about jobs to do at home (p. 12); Talking about what is happening now and habitual actions (p. 13)

#### **STARTER B A great holiday**

**READING** Nathan's Place

**GRAMMAR** Narrative tenses (Simple Past, Past Continuous, Present perfect simple, Past Perfect Simple)

**VOCABULARY** Holidays (p. 14)

**COMMUNICATION** Talking about the holidays you prefer (p. 14) Discussing a holiday experience (p. 15)

#### **STARTER C Looking ahead**

**READING** Grace's dream job and Eddie's dream job

**GRAMMAR** Future forms: Present Simple, Present Continuous, be going to, will (p. 17 VIDEO); *may, might* (p. 17 VIDEO)

**VOCABULARY** Jobs and careers (p. 16)

**COMMUNICATION** Discussing jobs (p. 16) and plans for the future (p. 17)

### **Unit 1 – Tech Talk**

**READING** A digital detox

**GRAMMAR** *used to* (p. 19 VIDEO); Present perfect continuous (p. 20 VIDEO); Present perfect simple vs Present perfect continuous (p. 23 VIDEO)

**VOCABULARY** Technology verbs (p. 19) Technology nouns (p. 21 VIDEO); Word Work: computer hardware and software (p. 21); Technology verbs (2) (p. 23)

**COMMUNICATION** Talking about technology (p. 19) Talking about past habits (p. 19); Talking about recent activities and unfinished actions (p. 20) Discussing pros and cons (p. 24 VIDEO)

**STUDY SKILL** Listening: understanding context (p. 21)

**CULTURE** *A digital detox* (p. 18 VIDEO); *Science fact* (p. 22)

### **Unit 2 – Our Fragile World**

**READING** Planet Earth health check; Alan Turing p39

**GRAMMAR** The passive: Present simple and Past simple (p. 29 VIDEO) The passive: other tenses; passive with two objects (p. 30 VIDEO) Purpose, cause and effect (p. 33)

**VOCABULARY** Environmental issues (p. 29); Extreme natural events (p. 31 VIDEO) Word Work: verbs and prepositions (p. 33)

**COMMUNICATION** Talking about the environment (pp. 29, 31) Talking about facts and processes (p. 30)

**CULTURE** *Planet Earth: health check* (p. 28 VIDEO);

### **Unit 3 – What's on?**

**READING** TV we love and hate

**GRAMMAR** *so* and *such*; Defining relative clauses (p. 44 VIDEO); Non-defining relative clauses (p. 47 VIDEO);



**VOCABULARY & LISTENING** TV programmes (p. 43); Film genres (p. 45 VIDEO)

**COMMUNICATION** Talking about TV and films (pp. 43-45) ;

**CULTURE** *TV we love and hate* (p. 42 VIDEO)

**MODULE 2 THINK GRAMMAR** and photocopy

PET Speaking photo description

Vocabulary p566 People personality and feelings.

Listening Part 3 p 93 ex 2, Listening Part 3 p 111 ex 2

Modern manners: what we should/shouldn't do using our mobile; must/should/ have to: manners or law ( photocopy)

**MODULE 3 NATIVE SPEAKER**

Italian-English sounds

Present, Future, Past tenses verb tenses

Sci-fi fiction and future technologies

PET Speaking Part 1,2,3,4

Story writing (shipwrecking on a desert island)

The alphabet game

Language games: Countdown

**MODULE 4 EDUCAZIONE CIVICA**

(le ore dedicate ai moduli di Educazione Civica concorrono al raggiungimento delle 33 ore come previsto dalla L 92/2019)

Reading: Factfile "Punishment for graffiti" p 60; listening- reading comprehension: "An unusual punishment" p 61

**Arezzo 10/06/2024**

**Gli studenti**

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**L'Insegnante**

**Prof. ssa Maria Luisa Piantini**

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